

Group 4 : Lesson # 2

Lesson Title: Collaborative Drawings	Big Idea/Topic: Creating a series of collaborative pieces evolving each student
Names: May and Mattie Jane	
Overview	
Description of the Big Idea/Topic to be explored in this lesson: <i>Write one paragraph that describes the big idea and how the lesson relates to that big idea.</i> <i>Students will be working on pieces that have already been started by other students. This will require them to think about how they can visually connect to a drawing they did not start. It has students view lines and shapes in ways they may not have before to make connections and create a cohesive piece.</i> <i>By giving students a chance to work off of their peer's work, they are encouraged to think outside of the box and alongside their peers. They will be encouraged to think about how their additions to the work can positively affect the overall outcome and to think about how to use someone else's work as a jumping-off point. Students may choose to continue the work in the same direction as the original artist, or to take the piece in an entirely new direction.</i>	
Relevance for Learners: <i>How and why is this lesson relevant for the learners?</i> <i>Collaboration and teamwork are important skills in all aspects of life. By giving the students limited time to react and create based on their peer's previous drawings, students will gain new problem-solving skills. Having work to show that all the students worked on together is a great way to foster a sense of inclusion and community within the classroom.</i>	
Essential Questions: <i>What question will foster inquiry and understanding of the big idea and lesson concept? One question is enough.</i> How can I create an interesting component of this work based on what my peers have already drawn?	Enduring Understandings: <i>By the end of this lesson, students will understand:.</i> Students will understand how to effectively collaborate with their classmates and create new ideas based on someone else's starting point.

Lesson Goals: <i>Students will know:</i> <i>What it means to collaborate</i> <i>Students will be able to:</i> <i>Problem solve, think creatively, work together</i>	Important Vocabulary: Collaboration Creative thinking Problem Solving Time management Teamwork
Preparation	
Materials List: Copy paper Markers, colored pencils, pencils	Clean-Up Procedure: Put away drawing utensils Return work to original owner
Learning Steps	
The Teachers will:	The Students will:
1. Hand out pieces of copy paper	Write their names on the back so they know which was their original piece
2. Start a timer for 2-3 minutes	Draw without constraints until timer ends
3. Stop timer and assist in rotating papers	Pass their paper to the student next to them
4. Start another timer and repeat process	Draw on other students paper until next timer goes off and repeat

Assessment of Learning	
<p>Assessment:</p> <p><i>How will the students' understanding and work be assessed? (This will be informal for our purposes)</i></p> <p><i>The understanding of collaboration will be assessed by how well the pieces work together. We will assess whether or not students worked with their peer's works to create one cohesive drawing on each page, or if each student just began a disconnected work on each new page.</i></p>	